

# TAMK study guidance 2024



# TAMK strategy for guidance 2030

## VALUES

Respecting individuals  
Trust  
Equality  
Dialogue

## VISION

We provide the best study guidance in higher education in Tampere.  
We guide towards continuous learning and support students' agency.

## MISSION

We guide students for the future with focus on solutions and on hope.

# The aim of study guidance in TAMK

**Every student has a clear and fluent study path that leads to professional development and graduation and also to employment or progression in the career path after degree studies.**

## **The key tools of study guidance are**

- (1) To help students to set their learning and study goals, identify their strengths and developmental needs and to build themselves a meaningful and successful study path in TAMK with providing well-timed and sufficient knowledge and guidance
- (2) To support student well-being and studies by providing individual and special needs support
- (3) To support graduation and the students' transition to working-life together with other degree programme personnel

# Guidance is provided based on the students needs

## NEEDS LITTLE SUPPORT

Student follows the given schedule of the study group



Student who needs little support and follows group's schedule

- Self-directed students
- Participates in group guidance
- Actively searches for information and services
- Can make decisions about studies

Teacher tutor

## NEEDS ADDITIONAL SUPPORT

Student follows an individual study path



Student who proceeds with an individual pace, faster or slower than the study group

- Student has an individual study path either in schedules or in contents
- Needs support for recognizing own competences
- Needs support and guidance for motivation and/or career counselling

Study counsellor

## NEEDS SPECIAL SUPPORT

Student follows a supported study path. Special needs support



Student who needs special needs support

- Feelings of loneliness, of being alone in group
- Has special needs, such as learning difficulties, illness, handicap, mental wellbeing problems
- Needs individual learning arrangements
- Has difficulties in life management

Multiprofessional team

# Key tasks of teacher tutors and study counsellors

**Teacher tutors and coaches are the closest guidance personell to their study group. They are responsible of supporting the adhesion to studies and they follow the progress of studies and support graduation.**

**Student counsellors are guidance specialists, who are responsible for guiding the students with additional and special needs support**

## Key tasks of teacher tutors and coaches

1. to support adherence to studies and group cohesion with provision of information and guidance
2. organize yearly guidance discussions for students
3. to update students' personal study plans according to the needs
4. to follow the progress of studies within their own student group and support students
5. to recognize different needs for support within their student group and guide students towards right service in TAMK

## Key tasks of student counsellors

1. to provide individual study and career guidance for students needing additional or special needs support
2. to take care of different processes of individual study paths (credit transfer process, additional study time etc.)
3. to support and mentor teacher tutors
4. to coordinate and develop study guidance and community spirit with other personnel
5. to participate in applicants' counselling and new students' orientation

# TAMK guidance principles

## Guidance personnell\*

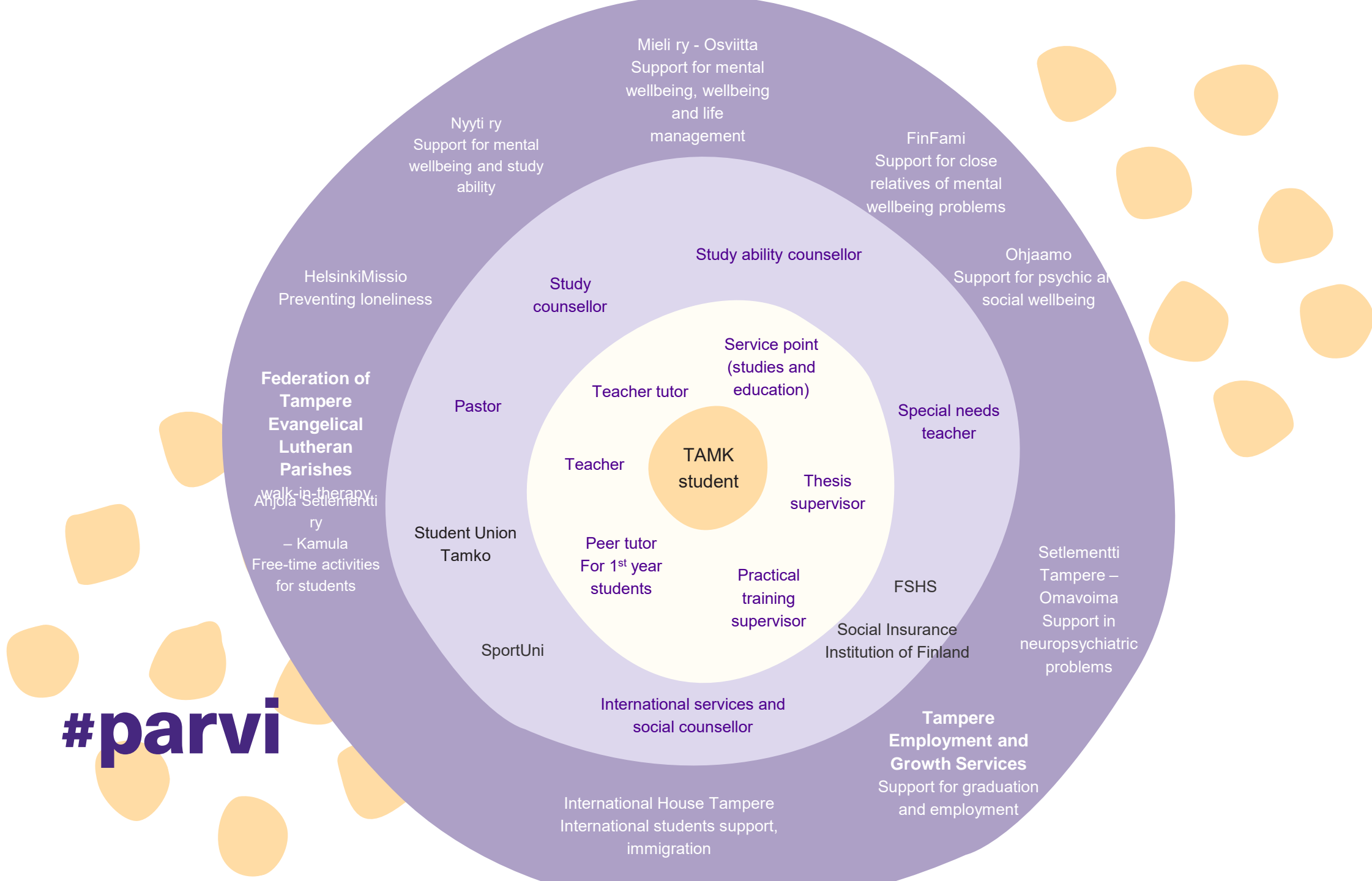
- True encounter of the student
- Time, focus and respect
- Easy to contact
- Quick response
- Motivation and enthusiasm
- Supporting the adhesion to studies
- Supporting agency



## Student experience

- Smooth running of the studies
- To be heard
- Safety and trust
- Widening thinking and structure of thoughts
- Realization
- Finding strenghts
- Taking responsibility
- Making decisions and choices

\* Teacher tutor, study counsellor, special needs teacher and other guidance personnell



**#parvi**